## **Commentary**

# An Opportunity to Increase Collaborative Science in Fetal, Infant, and Toddler Neuroimaging

### Fetal, Infant and Toddler Neuroimaging Group and Kelly A. Vaughn

The field of fetal, infant, and toddler (FIT) neuroimaging research—including magnetic resonance imaging (MRI), electroencephalography (EEG), magnetoencephalography, and functional near-infrared spectroscopy, among others-offers pioneering insights into early brain development and has grown in popularity over the past 2 decades. In broader neuroimaging research, multisite collaborative projects, data sharing, and open-source code have increasingly become the norm, fostering big data, consensus standards, and rapid knowledge transfer and development. Given the aforementioned benefits, along with recent initiatives from funding agencies to support multisite and multimodal FIT neuroimaging studies, the FIT field now has the opportunity to establish sustainable, collaborative, and open science practices. By combining data and resources, we can tackle the most pressing issues of the FIT field, including small effect sizes, replicability problems, generalizability issues, and the lack of field standards for data collection, processing, and analysis-together. Thus, the goals of this commentary are to highlight some of the potential barriers that have waylaid these efforts and to discuss the emerging solutions that have the potential to revolutionize how we work together to study the developing brain early in life.

Although FIT development encompasses only about 3 years' time, from gestation to late toddlerhood, it represents the most rapid and dynamic period of brain and behavior maturation within the lifespan (1). Infant mental health work suggests that this incredibly plastic period is when antecedents of psychiatric risk are instantiated in neural systems, before a formal diagnosis can be made. Therefore, charting healthy brain development in support of basic and translational science goals will require densely sampled and flexible measures across this period.

The parallel unfolding of neurophysiological processes like synaptogenesis, myelination, neurovascular development, and synaptic pruning impacts different neuroimaging modalities such that certain techniques are either more or less appropriate depending on the developmental stage and the guestions to be addressed. For example, structural MRI has changing soft tissue contrast throughout the first year of life owing to rapid changes in myelination and neural water content; therefore, different contrasts and sequences may be needed for different ages during infancy. Task-friendly modalities like EEG and functional near-infrared spectroscopy cannot be used during the fetal period, and more appropriate methods like fetal magnetoencephalography are not yet widespread. Behavioral approaches that enhance neuroimaging studies like eye tracking are traditionally designed for older infants and toddlers. MRI, compared with EEG and functional near-infrared spectroscopy, is more challenging with toddler participants, whether applying an asleep or an awake protocol, but it is unmatched in spatial resolution. These methodological subtleties that vary based on the age of the participant naturally have led FIT researchers to tailor methodology to specific ages. These complementary strengths of different modalities (e.g., MRI for superior spatial resolution, EEG for superior temporal resolution) are also a reason for the FIT field to commune. As the neurophysiological processes measured by each method mature and refine in the FIT period (2,3) and interest in these developmental cascades connects FIT researchers with disparate specializations, increased cross-modal collaboration will provide accelerated and systemic insight into the developing brain.

Efforts toward collaboration and sustainability are further complicated by the inherent challenges of collecting data from participants (4). Increased movement, reduced task compliance, and unpredictable engagement increase experimental expense and labor, which may decrease the ability or willingness to share data. For instance, curating shareable datasets takes significant time, a scarce commodity among researchers when each session can range from 4 to 8 hours and often requires 3 to 4 people to perform. Further, curation can take longer when datasets have variable quality and contents (e.g., repeats of the same sequence, differing orders of acquisition between participants, few participants with all sequences). These difficulties are compounded in protocols that include longitudinal sampling, multimodal data, high-risk groups (e.g., premature birth or substance exposure), or recruitment from rural areas, where resources for neuroimaging research may be more limited. Moreover, if institutions reward novel discovery over contributions to open science, there may be hesitancy for researchers to share data that are potentially the first of their kind. Further, there is a lack of funding offered to support neuroimaging data curation and sharing, which can be costly in terms of both computational resources and personnel time.

Finally, many of the challenges of FIT imaging demand the development of new software and hardware for data analysis. Unfortunately, the computational experts needed to create these tools (developers) are often siloed from the experimentalists and clinicians who will ultimately use them (appliers). Developers may depend on appliers to provide data that can be used to refine data analysis tools. Without opportunities for communication and collaboration among developers and appliers, and without a culture of data sharing, the development of new software and hardware for data analysis may be limited or prolonged. These collaborations are also integral for ensuring that the tools developed are made publicly available

and are user friendly. Thus, appliers sharing their data openly would give developers more resources to create cutting-edge tools, and developers sharing their tools would make cutting-edge analyses more feasible for appliers, ultimately benefiting the entire field.

Several solutions have been proposed to facilitate and reward collaborative science in FIT neuroimaging. Funding agencies have been major contributors in a top-down shift to prioritize funding for FIT neuroimaging research and core data processing resources, which has alleviated some of the factors impeding collaboration in this field. Over the past decade, several large, multisite, multimodal studies have been funded by the National Institutes of Health and the European Research Council, such as the Developing Human Connectome Project (http://www.developingconnectome.org/), the Baby Connectome Project (https://babyconnectomeproject.org/), the FinnBrain Study (https://sites.utu.fi/finnbrain/en), and the HEALthy Brain and Child Development study (https://heal.nih. gov/research/infants-and-children/healthy-brain). Furthermore, private organizations such as the Bill and Melinda Gates Foundation (https://www.gatesfoundation.org/) and Wellcome Leap (https://wellcomeleap.org/) have provided millions of dollars in funding for early-life health and development research. Such funding initiatives are critical for incentivizing and facilitating collaborative and open research in FIT populations whose data requires more resources to obtain relative to older children.

An indispensable shift toward collaborative FIT neuroimaging research is also evident in the emergence of societies whose missions include bolstering collaborations and connecting experts within the FIT neuroimaging communities with other stakeholders (5). Examples of such societies include the Fetal, Infant, and Toddler Neuroimaging Group (https://fitng.org/), the Newborn Brain Society (https://newbornbrainsociety.org/), the Perinatal, Preterm and Paediatric Image workshop (https:// pippiworkshop.github.io/), and the International Perinatal Brain and Behavior Network (https://babybrain.isdp.org/). These groups make explicit efforts to foster collaboration and crosscommunication within our diverse field by hosting meetings, distributing resources, and facilitating networking among their membership. Other collaborative efforts within FIT neuroimaging communities include data analysis challenges, such as lesion detection and age estimation (BabyStepsChallenge; https:// www.babystepschallenge.com), fetal brain segmentation (Fetal Tissue Annotation and Segmentation Challenge; https://feta. grand-challenge.org), and infant cerebellum segmentation (cSeg Challenge; https://tarheels.live/cseg2022). These FIT organizations and events are critical for enabling and encouraging collaborative and open science in FIT neuroimaging.

A vital mechanism for fostering open and collaborative science comes from the bottom up: training the next generation of scientists to conduct their work collaboratively and openly. Indeed, there is evidence to suggest that early-stage investigators have favorable opinions on open science practices and are likely to use such practices themselves (6,7). Those who do not take part in open science often cite perverse incentive structures as a barrier at their respective institutions (8). It is therefore critical that institutions value open science and collaborative efforts by positively considering these practices in hiring and promotion decisions

as well as by recognizing these efforts with awards and monetary compensation. In other words, we as a field—as funding agencies and many institutions are already doing—must nurture and reward teamwork over the lone scientist model.

There are notable successes in other research areas that can be leveraged to make FIT data increasingly available to others. Databrary (https://nyu.databrary.org/) has an excellent format for sharing video, image, and speech data with varying levels of access corresponding to what participants have consented to share. OpenNeuro (https://openneuro.org/) is an outstanding repository for imaging data broadly, but its use not widespread among FIT neuroimagers. This means that there is no centralized repository for collating FIT neuroimaging datasets. The National Institutes of Health data archive (https://nda. nih.gov/) may one day be able to serve this need; however, users often report difficulties with accessing all the information needed to analyze the available data because information such as session protocols, notes, or other key details are often omitted from the archive. The consistent use of a welldeveloped database that is tailored for FIT neuroimaging data would improve data-sharing efforts within the FIT neuroimaging community and would also reduce barriers for early career researchers who may not yet have access or funding to collect new data.

The field of FIT neuroimaging includes individuals from a wide range of backgrounds and research interests who are separated in a number of ways. Bringing these individuals together through open and collaborative science efforts will energize the field toward greater scientific discoveries.

#### **Acknowledgments and Disclosures**

The Fetal, Infant, and Toddler Neuroimaging Group is supported by Eunice Kennedy Shriver National Institute of Child Health and Human Development Grant No. R13HD108938.

KAV and all members of the Fetal, Infant, and Toddler Neuroimaging Group report no biomedical financial interests or potential conflicts of interest.

#### **Article Information**

From the Children's Learning Institute, McGovern Medical School, University of Texas Health Science Center at Houston, Houston, Texas.

The Fetal, Infant, and Toddler Neuroimaging Group is comprised of the following members (in alphabetical order): Tomoki Arichi (Centre for the Developing Brain, King's College London), Ezra Aydin (Columbia University), M. Catalina Camacho (Division of Biology and Biomedical Sciences, Washington University in St. Louis), Mirella Dapretto (University of California, Los Angeles), Aiden Ford (Emory University), Alice Graham (Department of Psychiatry, Oregon Health and Science University), Collin Gregg (Virginia Tech), Cassandra L. Hendrix (NYU Langone Health), Brittany Howell (Fralin Biomedical Research Institute at Virginia Tech Carilion, Department of Human Development and Family Science, Virginia Polytechnic Institute and State University), Marta Korom (Department of Psychological and Brain Sciences, University of Delaware), Hélène Lajous (Department of Radiology, Lausanne University Hospital, University of Lausanne, and the Center for Biomedical Imaging), Roxane Licandro (Medical University of Vienna, Department of Biomedical Imaging and Image-guided Therapy, Computational Imaging Research Lab. and Massachusetts General Hospital/Harvard Medical School, Athinoula A. Martinos Center for Biomedical Imaging, Laboratory for Computational Neuroimaging), Kathrine Skak Madsen (Danish Research Centre for Magnetic Resonance, Copenhagen University Hospital - Amager and Hvidovre), Angela Gigliotti Manessis (Teachers College, Columbia University), Malerie G. McDowell (Emory University), Oscar Miranda-Dominguez (University of Minnesota), Lindsey N. Mooney

#### Commentary

(University of California, Davis), Julia Moser (University of Minnesota), Saara Nolvi (University of Turku), Kelly Payette (Laboratory for Computational Neuroimaging, Athinoula A. Martinos Center for Biomedical Imaging, Massachusetts General Hospital/Harvard Medical School), Angeliki Pollatou (Department of Psychiatry, Columbia University Medical Center), Dustin Scheinost (Department of Radiology and Biomedical Imaging, Yale School of Medicine), Rebecca F. Schwarzlose (Washington University School of Medicine), Sarah J. Short (University of Wisconsin-Madison), Marisa Spann (Department of Psychiatry, Columbia University Irving Medical Center), Hana Taha (Children's Learning Institute, McGovern Medical School, University of Texas Health Science Center at Houston), Jetro J. Tuulari (FinnBrain Birth Cohort Study, Turku Brain and Mind Center, Department of Clinical Medicine, University of Turku), NEM (Neeltje) van Haren (Erasmus Medical Centre - Sophia), Kelly A. Vaughn (Children's Learning Institute, McGovern Medical School, University of Texas Health Science Center at Houston), Clara Franziska Weber (Yale School of Medicine, Department of Radiology and Biomedical Imaging), and Lilla Zollei (A.A. Martinos Center for Biomedical Imaging, Department of Radiology, Massachusetts General Hospital).

Address correspondence to Kelly A. Vaughn, Ph.D., at Kelly.A.Vaughn@uth.tmc.edu.

Received Jul 15, 2022; accepted Jul 15, 2022.

#### References

 Bethlehem RAI, Seidlitz J, White SR, Vogel JW, Anderson KM, Adamson C, et al. (2022): Brain charts for the human lifespan. Nature 604:525–533.

- Kozberg MG, Chen BR, DeLeo SE, Bouchard MB, Hillman EMC (2013): Resolving the transition from negative to positive blood oxygen leveldependent responses in the developing brain. Proc Natl Acad Sci U S A 110:4380–4385.
- Arichi T, Whitehead K, Barone G, Pressler R, Padormo F, Edwards AD, Fabrizi L (2017): Localization of spontaneous bursting neuronal activity in the preterm human brain with simultaneous EEG-fMRI. eLife 6: e27814
- Korom M, Camacho MC, Filippi CA, Licandro R, Moore LA, Dufford A, et al. (2022): Dear reviewers: Responses to common reviewer critiques about infant neuroimaging studies. Dev Cogn Neurosci 53:101055.
- Pollatou A, Filippi CA, Aydin E, Vaughn K, Thompson D, Korom M, et al. (2022): An ode to fetal, infant, and toddler neuroimaging: Chronicling early clinical to research applications with MRI, and an introduction to an academic society connecting the field. Dev Cogn Neurosci 54: 101083.
- Stürmer S, Oeberst A, Trötschel R, Decker O (2017): Early-career researchers' perceptions of the prevalence of questionable research practices, potential causes, and open science. Soc Psychol 48:365– 371.
- Toribio-Flórez D, Anneser L, deOliveira-Lopes FN, Pallandt M, Tunn I, Windel H, et al. (2020): Where do early career researchers stand on open science practices? A survey within the Max Planck Society. Front Res Metr Anal 5:586992.
- Nicholas D, Rodríguez-Bravo B, Watkinson A, Boukacem-Zeghmouri C, Herman E, Xu J, et al. (2017): Early career researchers and their publishing and authorship practices. Learn Publ 30:205–217.